Response to Instruction and Intervention

- Meeting the Needs of ALL Inman Students

- Adopted from FCS

RTI² is not……

- a special education initiative.
- just another thing teachers have to do.

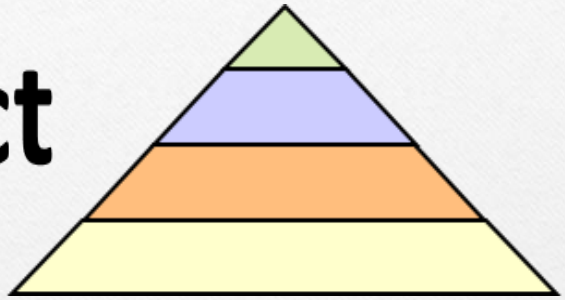
I² = Instruction + Intervention

RTI² is

- an **instructional framework** that addresses **every** student-all instruction, all intervention, **every** student, **every** level, **every** classroom

  - **RTI excitement is in the Air!!!!!!!!!!!!!!!!!!!!!!!!!!!!**

Check & Connect



Tier 1

Teach standards with materials at different readability levels

80-100% of Students

Universal Screening

Data Teams

Fidelity of Instruction

Multiple Formative Assessments

Flexible Grouping

Re-teaching and remediation of Standards

School-Wide Discipline Plan

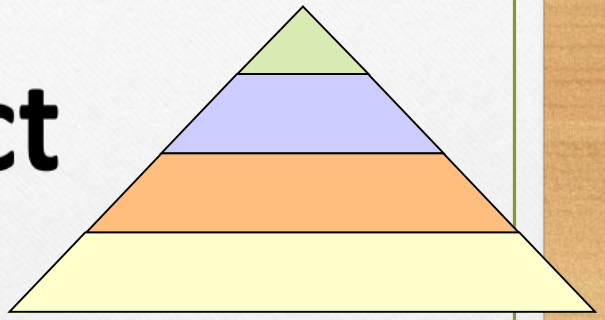
Standards-Based Instruction

Tiered assignments and assessments

Positive Behavior Supports

Differentiated Instruction

Check & Connect



Tier 2

Data Teams

Targeted Intervention
Strength Based

Intervention **3-5 days of week** for **at-least 15 minutes**

Fidelity of Instruction

Targeted Behavior Interventions

10-15% of Students

Basic Skills

8 students or less in intervention group

Targeted Intervention
Skill Gaps

Progress-Monitoring
every other week

Progress-Monitoring

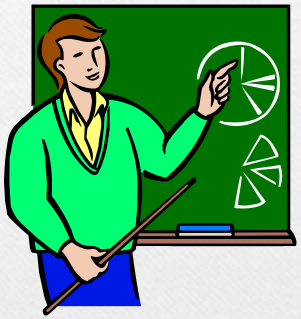
Tools to use for students in Skills-Based Intervention Groups:

- CAAS
- STAR Reading

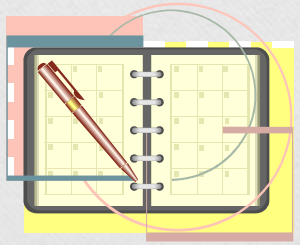
Change Interventions every 3-4 weeks if no progress is being made!

What is intervention?

Intervention always involves instruction.



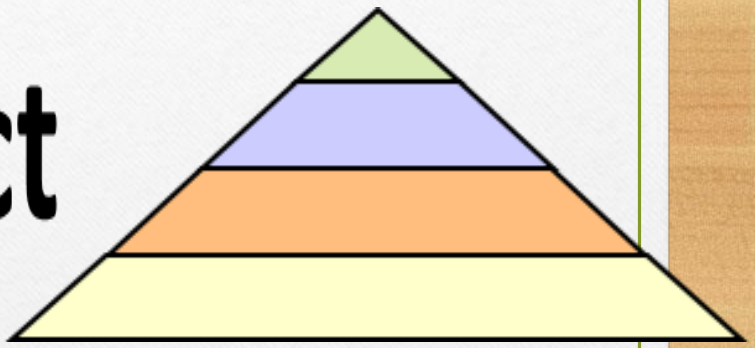
- Strategies and accommodations are not interventions.



It's Been 4 weeks….

- Notify Ms. Pelzer if no progress has been made.
- Intervention Team will determine if the student meets the criteria for tier 3 referral
- Pelzer will schedule a tier three meeting and invite parents, school psychologist and additional support staff. (Do not stop providing services/intervention).
- IF progress has been made, continue to monitor (until grade level expectations are meet).

Check & Connect



Tier 3

SST

Weekly Progress-Monitoring

Intensive Intervention Strength

Basic Skills

4 students or less in intervention group

Intensive Behavior Interventions

Fidelity of Instruction

Data Teams

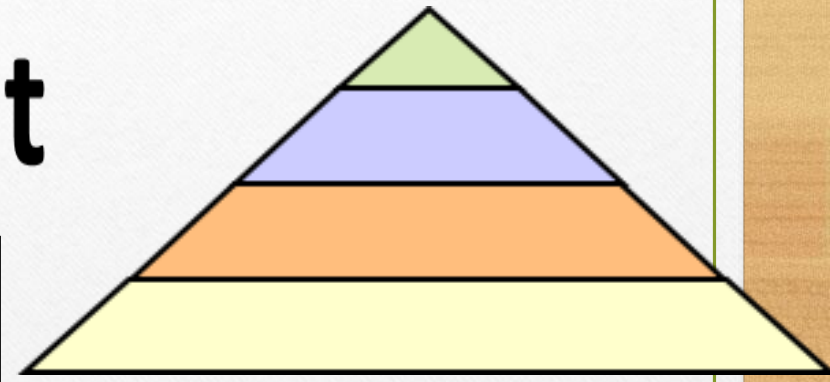
Intensive Intervention Skill Gaps

Less than 10% of students

Intervention 4-5 days a week for approximately **30+ minutes**

Change Intervention if no progress is documented. ***Additional 6-12 weeks of data is needed during Tier 3.***

Check & Connect



Tier 4

5% or Less of Students

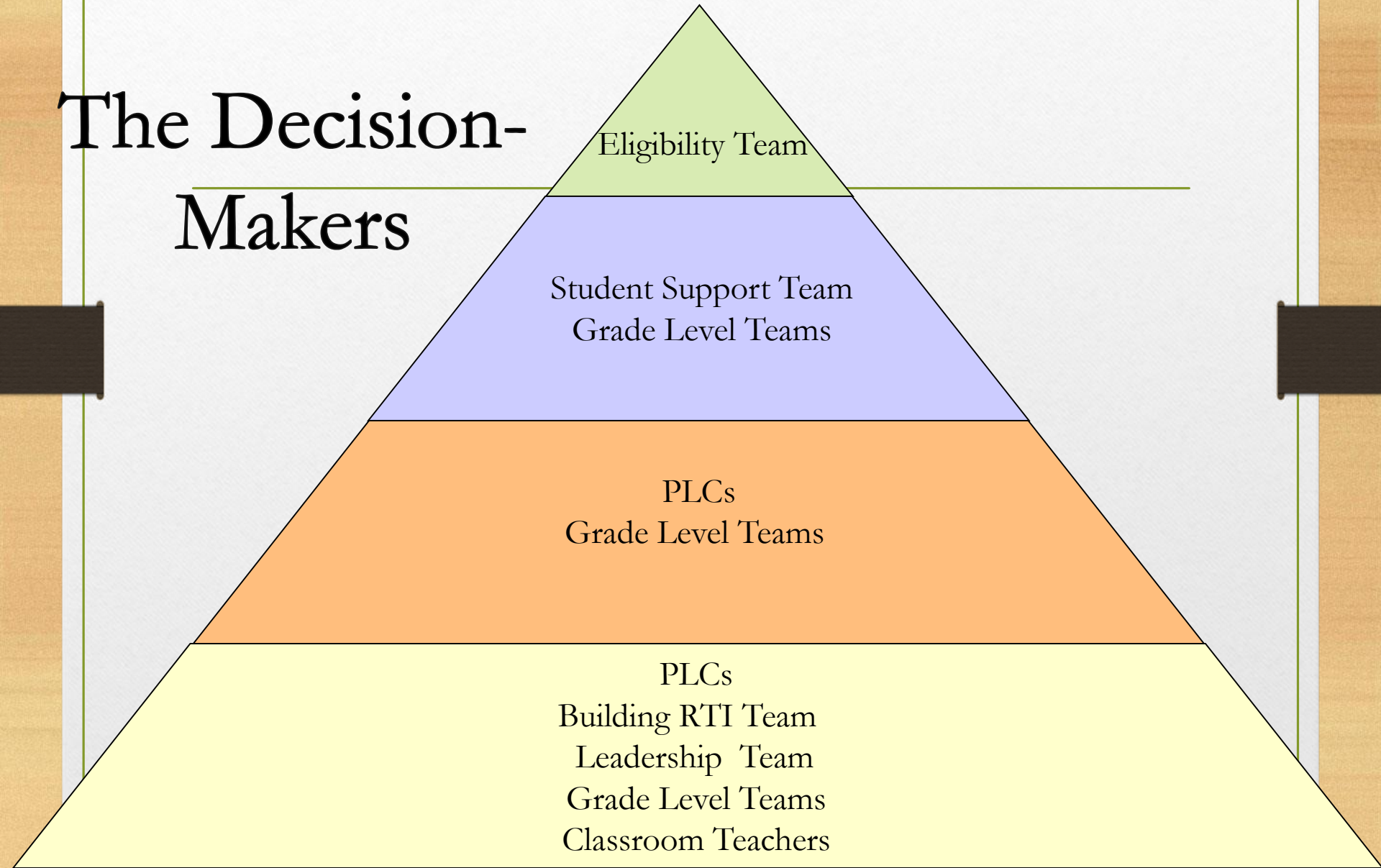
Fidelity of Instruction

Specially Designed Instruction

RTI² Roles and Expertise

Tier 1	Tier 2	Tier 3	Tier 4
Administration	Administration	Administration	Administration
General Ed. Teacher	General Ed. Teacher	General Ed. Teacher	General Ed. Teacher
Special Ed. Teacher	Special Ed. Teacher	Special Ed. Teacher	Special Ed. Teacher
Mathematics Coach	Mathematics Coach	Mathematics Coach	Special Education Lead Teacher (SELT)
REP Teacher	REP Teacher	REP Teacher	REP Teacher
ESOL Teacher	ESOL Teacher	ESOL Teacher	ESOL Teacher
TAG Teacher	Behavior Specialist	TAG Teacher	TAG Teacher
Grade Level Team Members	Grade Level Team Members	Psychologist	Psychologist
Counselor-Social/Emotional	Counselor-Social/Emotional	Counselor-Social/Emotional	Counselor-Social/Emotional
504 Chairperson (Eligible)	RTI Specialist	Behavior Specialist	Behavior Specialist
		RTI/SST Chairperson	***SST Chairperson***

The Decision-Makers



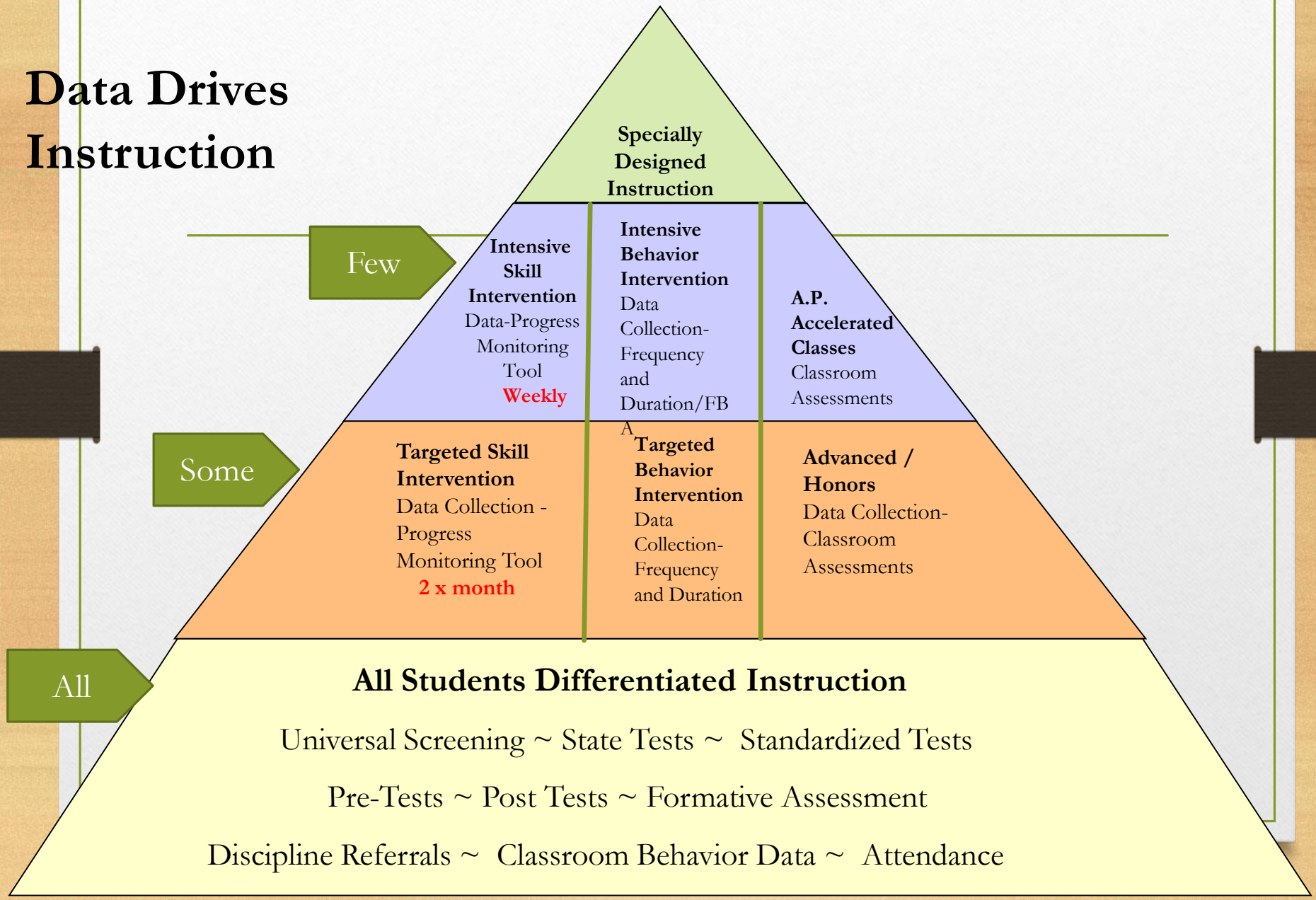
Response to Intervention-Must Knows

- All students must start new interventions and progress monitoring at the start of the new school year
- Students will be monitored on one skill per subject (Reading/Math)
- If adequate growth is shown student may stay in current tier
- If student's are being tracked for speech you will need to contact the speech therapist and include them as you track-they should be included in all of your meetings
- Create a plan for implementation of RtI Interventions on your grade level
- Update parents regularly
- Tier 2 Intervention Plan
- RtI Data must be updated
- Tier 1 year below grade level
- 6 weeks data collection

Must Know Continues……

- **Tier 2**
- Progress monitoring every 2 weeks using intervention assessment
- At LEAST 3 data points needed to move to tier 3
- Interventions 2-3 days a week for 15-20 minutes
- **Tier 3-Green Folders**
- 2 or more years below grade level
- 12-18 weeks total data collection (including tier 2 evidence)
- Progress monitoring done weekly using intervention assessment
- Record information in Infinite Campus
- At LEAST 6 data points needed
- Interventions 4-5 days a week

Data Drives Instruction



Fidelity of Instruction and Intervention

*"is using the curriculum and instructional practices **consistently** and **accurately** as they were intended to be used"*

Daryl Mellard, Ph.D.

Why is fidelity important?

- Ensures that instruction has been implemented as intended
- Helps link student outcomes to instruction
- Helps in the determination of intervention effectiveness, and in instructional decision making

Elements of Fidelity

Adherence

How well do you stick to the plan?

How well do you adhere to the curriculum or the instruction or the intervention as intended?

Duration and Exposure

How often

How long each time

Days per week

How many weeks

Elements of Fidelity

What is your student responsiveness to instruction?

Fidelity Checklist

- Teacher is engaged and enthusiastic
- Introduce skill and activate prior knowledge
- Describe and demonstrate skill
- Elicit student participation
- Assess student understanding
- Continually monitor student engagement
- Follow instruction and intervention prescription
- Guided student practice – watch, praise, give feedback

Goal Check

DO

- Implement research based ***instruction*** and ***intervention*** with fidelity

Response to Informed

- What was **new** learning today?

- What do you still have questions about?